

AVAILABLE FROM TERM 3, 2026

PLD Programmes Available

Structured Literacy

PLD FOR STRUCTURED LITERACY APPROACHES

Years 0 – 8

Primary

Secondary

TARGETED SLA WITH A FOCUS ON WRITING YEAR 7-10 PLD

Years 7 – 10

Intermediate

Secondary

MOE TARGETED AND TAILORED STRUCTURED LITERACY APPROACHES (SLA) PROFESSIONAL LEARNING AND DEVELOPMENT (PLD)

Years 0 – 6

Primary

Mathematics

MATHS PROFESSIONAL LEARNING AND DEVELOPMENT (YEAR 0-8)

Years 0 – 8

Primary

Intermediate

MATHEMATICS & STATISTICS PLD YEARS 9-10

Years 9 – 10

Secondary

TERM 3, 2026 – TERM 4, 2026

PLD FOR STRUCTURED LITERACY APPROACHES

This PLD will support teachers to use structured literacy approaches including: oral language, phonemic knowledge, systematic synthetic phonics teaching and knowledge for decoding and spelling, handwriting, vocabulary, morphology, syntax, fluency, text structure, writing, and comprehension.

Structured Literacy

Years 0 – 8

Primary

Secondary

Eligibility

- Full time or part-time teachers
- Principals and Tumuaki
- Staff employed on a Limited Authority to Teach (LAT)
- RTLB and other specialist staff attached to the school
- Regular relieving teachers

How to Apply

Step One: Apply for MOE Approval

- Schools first need to apply for approval from the Ministry of Education. This is the first step in accessing MOE-funded PLD
- Applications for Cohort 9 (Term 3) open on June 10th, 2026 and close on July 3rd, 2026.
- We strongly recommend including your Senior Leadership Team in the application so that everyone develops a shared understanding of Structured Literacy and the Science of Learning

Step Two: Register with any of the following:

- Liz Kane Literacy [visit website](#)
- Marianne Brown Literacy [visit website](#)
- Sound Foundations for Literacy - Emma Nahna [visit website](#)
- Gem Literacy - Gemma Maddocks [visit website](#)
- Freedom Literacy [visit website](#)

Key Dates

- Applications open: 10 June 2026
- Applications close: 3 July 2026
- Registrations with providers open: 22 July 2026
- Registration with providers close: 5 August 2026
- Commencement: Term 3 2026

Facilitators

Kirsty Tatere, Fem Castles, Adrienne Kinder, Anne Humphrey, Kristin Mason, Emma Nahna, Gemma Maddocks, Marianne Brown, Janice Langford, Dr. Eunice M Fuchs and Sharni Honour.

TERM 3, 2026 – TERM 2, 2027

TARGETED SLA WITH A FOCUS ON WRITING YEAR 7-10 PLD

Structured Literacy

This PLD will support teachers to develop and use deep expertise in structured literacy approach (SLA) elements, effective writing pedagogy, targeted teaching approaches and the application of explicit teaching principles for Years 7-10 students.

Years 7 – 10

Intermediate

Secondary

The PLD includes approaches to targeted teaching for students with dyslexia and other literacy and language learning difficulties, assessment practices and how to use tools to monitor progress and will support participants in leading sustainable changes in teaching practices and building in-school capability.

Eligibility

- One Year 7–10 teacher supporting literacy acceleration from any full primary, intermediate, area, composite or secondary school can enrol to attend this PLD.

How to Apply

Step 1: Register with any of the following:

- Liz Kane Literacy x Sound Foundations for Literacy [register here](#)
- Freedom Literacy [register here](#)
- Literacy Connections [register here](#)

Key Dates

Cohort 2

- Registrations open Term 2
- Registrations close July 10 Begins Term 3 – Ends Term 1, 2027

Cohort 3

- Registrations open Term 3
- Registrations close October 10
- Begins Term 4 – Ends Term 2, 2027

Facilitators

Charlotte Machin French (Liz Kane Literacy), Rebecca Barrett (Liz Kane Literacy), Emma Nahna (Sound Foundations), Janice Langford, Andrea Wylie, Julie Binfield, Bex Roberts, and Dr. Eunice M Fuchs.

Core delivery: 5 full day facilitated workshops and 8 communities of practice per teacher
Ongoing coaching and mentoring (over four terms). Alignment with the English learning area and elements of SLA targeted teaching for Years 7–10 with a focus on writing

The PLD may involve face-to-face and/or virtual/remote learning and will run in cohorts although individual providers will offer different dates for delivery.

TERM 3, 2026 – TERM 3, 2027

MOE TARGETED AND TAILORED STRUCTURED LITERACY APPROACHES (SLA) PROFESSIONAL LEARNING AND DEVELOPMENT (PLD)

This 12 month PLD will help teachers develop deep expertise in structured literacy approach (SLA) elements and effective, targeted teaching. It will also further support the application of explicit teaching principles.

As part of the Targeted SLA PLD, teachers will learn assessment practices and how to use tools to monitor progress. The PLD includes targeted teaching for students with dyslexia and other literacy and language learning difficulties. Additionally, this PLD will support participants in leading sustainable changes in teaching practices and building in-school capability.

The PLD will be delivered over four school terms and comprises the following:

- 5 full day facilitated workshops per teacher
- 8 communities of practice per teacher
- Ongoing coaching and mentoring individually or in small groups (over 4 terms)

The PLD involves face-to-face and virtual/remote learning.

Eligibility

- Any teacher (Y0–6) who holds the SLA staffing resource role and who already has an understanding of structured literacy approaches.

How to Apply

If your school receives a staffing entitlement for Year 0–6 literacy support and would like to enrol a staff member, you may register with The Learning Collective.

Step 1: Register with any of the following:

- Marianne Brown Literacy [register here](#)
- Freedom Literacy [register here](#)
- Literacy Connections [register here](#)

Key Dates

Cohort 6

- Registrations close 10 July 2026.
- Begins Term 3, 2026 – Term 2, 2027

Cohort 7

- Registrations open TBC
- Begins Term 4, 2026 – Term 3, 2027

Facilitators

Janice Langford, Andrea Wylie, Julie Binfield, Marianne Brown, Rebecca Sweeney, Dr. Eunice M Fuchs and Sharni Honour.

Structured Literacy

Years 0 – 6

Primary

TERM 3, 2026 – TERM 4, 2026

MATHS PROFESSIONAL LEARNING AND DEVELOPMENT (YEAR 0-8)

Professional learning & development (PLD) to support the implementation of the revised Mathematics and Statistics Learning Area for years 0 – 8 of the NZ Curriculum is being made available nation-wide from 2025. Facilitators will be available to come to a school, or group of schools, to deliver PLD. An online option is also available.

Mathematics

Years 0 – 8

Primary

Intermediate

Eligibility

Maths PLD is available for years 0 – 8 staff in state and state-integrated schools. This includes:

- School leaders
- Teachers
- Staff employed on a Limited Authority to Teach (LAT)
- Teacher aides
- Resource teachers
- Relievers
- A minimum of 20 people is required to request PLD.
- Small and rural schools may not be able to assemble 20 teachers, even if clustering – these schools or clusters can still request PLD; the Ministry will discuss these requests directly with the school.
- Teacher release time and travel costs are not funded for this PLD.

How to Apply

- Requests for PLD are submitted through the online request system
- A request can only be made for one maths PLD day at a time, but you can make “multiple requests” for the same day, for instance, a cluster of schools with 200 teachers might submit 10 separate requests for Day 1 PLD if they can only release 20 teachers at a time
- The Ministry will endeavour to make facilitators available for schools’ first choice of days for this PLD.
- Scheduling is subject to facilitator availability and the Ministry will contact schools to discuss alternative dates if needed.

How to request the PLD

Key Dates

- Maths PLD will be accessible between 20 January 2025 and the end of Term 4 2026.

The Ministry will finalise each school term's PLD scheduling before the end of the previous term – PLD requests will need to be submitted by the end of week 5 of each term in order to request PLD dates in the following term.

If you have questions about the PLD or about a PLD request, please contact Maths.PLD@education.govt.nz

Facilitators

Vince Wright, Gillian Kissling, and Shirley Collins

FROM TERM 3, 2026

MATHEMATICS & STATISTICS PLD YEARS 9-10

Mathematics

Years 9 – 10

Secondary

Professional learning and development (PLD) to support the implementation of the refreshed Mathematics and Statistics Learning Area for Years 9–10 of The New Zealand Curriculum will be available nationwide from Term 1, 2026.

The aims of this PLD are to:

Strengthen teachers' understanding of the refreshed Mathematics and Statistics learning area, including how learning progresses across the teaching sequence.
Deepen teachers' pedagogical content knowledge of key concepts for Years 9–10, with guidance on important teaching points and common misconceptions.
Provide practical examples and activities that model evidence informed teaching practices that teachers can apply directly in their classrooms.

Ministry Information

Eligibility

This PLD is available to teachers working in Phase 4 of the curriculum in state and state integrated schools.

- Heads of department, senior leadership and staff involved in mathematics & statistics are welcome to attend. However, the primary focus of this PLD is for teachers of Year 9 and 10 students, including those who teach mathematics alongside another subject specialisation.
- Teacher Release Day (TRD) Funding
- Teacher release funding will be provided for workshop attendees. This contribution will be made directly to schools the following Term after the workshop.

Note: TRD funding applies only to participants of the workshop.

How to Apply

- Register online, [visit website](#)

Key Dates

Available to book from 2026.
The MoE will work with schools and facilitators to find dates that are suitable.

Facilitators

Vince Wright